

BEHAVIORAL DATA CODING SHEET (NRC04c)

Participant Age: ≥ 6 and < 8 years

CKiD Chronic Kidney Disease in Children Cohort Study

SECTION A: GENERAL INFORMATION

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|_| - |_|_| - |_|_|_|

A2. CKiD VISIT #:

__ __ __

A3. FORM VERSION:

0 1 / 0 1 / 0 7

A4. TESTING DATE:

__ __ / __ __ / __ __ __ __
M M D D Y Y Y Y

SECTION B

B1. Is the child ≥ 6 and < 8 years?

Yes..... 1

No..... (END)

**SECTION C: Adaptive Behavior Assessment System
(ABAS-II) Parent Report
(Ages 5-21)**

C0. ABAS-II (Ages 5-21)

a. Was the ABAS-II completed at the study visit?

Yes.....

No..... (Skip to D0)

C1. COMMUNICATION

a. Raw Score: _____

b. Scaled Score: _____

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C2. COMMUNITY USE

- a. Raw Score: _____
- b. Scaled Score: _____

C3. FUNCTIONAL ACADEMICS

- a. Raw Score: _____
- b. Scaled Score: _____

C4. HOME LIVING

- a. Raw Score: _____
- b. Scaled Score: _____

C5. HEALTH AND SAFETY

- a. Raw Score: _____
- b. Scaled Score: _____

C6. LEISURE

- a. Raw Score: _____
- b. Scaled Score: _____

C7. SELF-CARE

- a. Raw Score: _____
- b. Scaled Score: _____

C8. SELF-DIRECTION

- a. Raw Score: _____
- b. Scaled Score: _____

C9. SOCIAL

- a. Raw Score: _____
- b. Scaled Score: _____

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C10. COMPOSITE SCORES

- a. General Adaptive Composite (GAC) Sum of Scaled Scores: _____

PROMPT: IF C10b is \leq 70, CONTACT CCC AND SEND SUMMARY REPORT

- b. General Adaptive Composite (GAC) Composite Score: _____

- c. Conceptual Composite Score: _____

- d. Social Composite Score: _____

- e. Practical Composite Score: _____

SECTION D: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Parent Rating Scales (Ages 6-11)

D0. BASC-2 PRS

- a. Was the BASC-2 Parent Rating Scale completed at the study visit?

Yes.....

No..... (Skip to E0)

D1. HYPERACTIVITY

- a. Raw Score: _____

- b. T-Score: _____

D2. AGRESSION

- a. Raw Score: _____

- b. T-Score: _____

D3. CONDUCT PROBLEMS

- a. Raw Score: _____

- b. T-Score: _____

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D4. ANXIETY

- a. Raw Score: _____
- b. T-Score: _____

D5. DEPRESSION

- a. Raw Score: _____
- b. T-Score: _____

D6. SOMATIZATION

- a. Raw Score: _____
- b. T-Score: _____

D7. ATYPICALITY

- a. Raw Score: _____
- b. T-Score: _____

D8. WITHDRAWAL

- a. Raw Score: _____
- b. T-Score: _____

D9. ATTENTION PROBLEMS

- a. Raw Score: _____
- b. T-Score: _____

D10. ADAPTABILITY

- a. Raw Score: _____
- b. T-Score: _____

D11. SOCIAL SKILLS

- a. Raw Score: _____
- b. T-Score: _____

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D12. LEADERSHIP

- a. Raw Score: _____
- b. T-Score: _____

D13. ACTIVITIES OF DAILY LIVING

- a. Raw Score: _____
- b. T-Score: _____

D14. FUNCTIONAL COMMUNICATION

- a. Raw Score: _____
- b. T-Score: _____

D15. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: _____
- b. Externalizing Problems T-Score: _____
- c. Internalizing Problems Raw Score: _____
- d. Internalizing Problems T-Score: _____
- e. Behavioral Symptoms Index Raw Score: _____

PROMPT: IF D15f is ≥ 70 , CONTACT CCC AND SEND SUMMARY REPORT

- f. Behavioral Symptoms Index T-Score: _____
- g. Adaptive Skills Raw Score: _____
- h. Adaptive Skills T-Score: _____

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D16. VALIDITY INDEXES

(Please see page 2 of Summary Report.)

- a. F Index: _____
- b. Response Pattern Index: _____
- c. CI Index: _____

D17. BASC-2 PRS ALERT ITEMS

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **92**. "I want to die", or "I wish I were dead"?
Yes..... 1
No..... 2
- b. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **97**. Is cruel to animals?
Yes..... 1
No..... 2
- c. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **138**. "I want to kill myself"?
Yes..... 1
No..... 2
- d. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **143**. Sets Fires?
Yes..... 1
No..... 2

SECTION E: Behavior Rating Inventory of Executive Function (BRIEF) Parent Rating Form (Ages 6-18)

E0. BRIEF PRS

- a. Was the BRIEF Parent Rating Scale completed at the study visit?
Yes.....
No..... (Skip to F1)

E1. INHIBIT

- a. Raw Score: _____
- b. T-Score: _____

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E2. SHIFT

a. Raw Score: _____

b. T-Score: _____

E3. EMOTIONAL CONTROL

a. Raw Score: _____

b. T-Score: _____

E4. INITIATE

a. Raw Score: _____

b. T-Score: _____

E5. WORKING MEMORY

a. Raw Score: _____

b. T-Score: _____

E6. PLAN/ORGANIZE

a. Raw Score: _____

b. T-Score: _____

E7. ORGANIZATION OF MATERIALS

a. Raw Score: _____

b. T-Score: _____

E8. MONITOR

a. Raw Score: _____

b. T-Score: _____

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E9. COMPOSITE SCORES

(Please see grey shaded rows.)

- a. Behavioral Regulation Index (BRI) _____
Raw Score: _____
- b. Behavioral Regulation Index (BRI) _____
T-Score: _____
- c. Metacognition Index (MI) Raw Score: _____
- d. Metacognition Index (MI) T-Score: _____
- e. Global Executive Composite (GEC) _____
Raw Score: _____
- f. Global Executive Composite (GEC) _____
T-Score: _____

E10. RELIABILITY INDEXES

- a. Negativity Score: _____
- b. Inconsistency Score: _____

SECTION F

F1. Is the child \geq 7 years?

- Yes..... 1
- No..... (END)

SECTION G: CHILD DEPRESSION INVENTORY (CDI) (Ages 7-17)

G0. CDI

a. Was the CDI completed at the study visit?

- Yes.....
- No..... (END)

G1. NEGATIVE MOOD

- a. Raw Score: _____
- b. T-Score: _____

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G2. INTERPERSONAL PROBLEMS

- a. Raw Score: _____
- b. T-Score: _____

G3. INEFFECTIVENESS

- a. Raw Score: _____
- b. T-Score: _____

G4. ANHEDONIA

- a. Raw Score: _____
- b. T-Score: _____

G5. NEGATIVE SELF-ESTEEM

- a. Raw Score: _____
- b. T-Score: _____

G6. COMPOSITE SCORE

- a. Total CDI Raw Score: _____

PROMPT: IF G6b is \geq 70, CONTACT CCC AND SEND SUMMARY REPORT

- b. Total CDI T-Score: _____

G7. CDI ALERT ITEM

- a. Did the participant endorse item # 9 by selecting "I think about killing myself but I would not do it" or "I want to kill myself"?

Yes..... 1

No..... 2

Date form completed: ____/____/____
 M M D D Y Y Y Y

Initials: _____